



## Stafford Middle

101 Spartan Dr, Stafford, VA 22554

### Stafford County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results	
State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	91	88	88	89	92	90	YES
Mathematics	70	79	75	79	77	70	76	YES
History	70	86	89	83	85	91	87	YES
Science	70	95	94	94	94	95	95	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	92	YES	61	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	83	YES	47	44	3YR
Gap Group 2 - Black Students	76	84	YES	45	55	YES
Gap Group 3 - Hispanic Students	80	92	YES	52	59	YES

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	163	175	189
07 - Grade 7	155	179	178
08 - Grade 8	187	166	186
Total Students	505	520	553
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	90	100	0	90	100	0	92	100	0
	Division	91	100	0	91	100	0	91	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	85	100	0	86	100	0	84	100	0
	Division	85	100	0	85	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	90	100	0	90	100	0	92	100	0
	Division	87	100	0	89	100	0	89	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	93	100	0	92	100	0	95	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	94	100	0	88	100	0	100	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	79	100	0	48	100	0	53	100	0
	Division	74	100	0	60	99	1	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	84	99	1	80	100	0	85	100	0
	Division	81	100	0	81	100	0	82	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	77	100	0	88	100	0
	Division	77	100	0	77	100	0	83	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	78	100	0	78	100	0	69	100	0
	Division	89	100	0	90	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	66	100	0	70	100	0	55	100	0
	Division	82	100	0	83	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	63	100	0	68	100	0	59	100	0
	Division	85	100	0	89	100	0	72	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	84	100	0	81	100	0	76	100	0
	Division	91	100	0	92	100	0	80	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	100	100	0	94	100	0	87	100	0
	Division	95	100	0	95	100	0	87	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	66	100	0	30	100	0	16	100	0
	Division	74	100	0	64	100	0	43	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	67	100	0	62	100	0	44	100	0
	Division	79	100	0	82	100	0	60	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	100	0	43	100	0	62	100	0
	Division	74	100	0	79	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	90	98	81	98	90	98
	Division	92	98	92	97	92	98
	State	90	97	89	97	89	97
Black	School	83	100	66	100	87	98
	Division	89	98	86	96	87	98
	State	84	96	82	97	82	97
Hispanic	School	100	100	84	86	85	93
	Division	91	90	92	89	92	91
	State	85	90	87	91	86	90
White	School	92	96	86	100	92	100
	Division	94	99	94	98	94	99
	State	93	98	92	99	92	99
Asian	School	<	100	<	83	<	80
	Division	94	95	96	93	97	92
	State	95	95	96	95	96	95
Students with Disabilities	School	38	100	18	94	<	92
	Division	54	91	59	90	59	96
	State	62	91	62	96	61	95
Economically Disadvantaged	School	78	95	74	91	76	96
	Division	84	94	82	93	83	94
	State	83	94	81	96	81	95
Limited English Proficient	School	<	80	-	-	<	60
	Division	87	75	80	42	85	77
	State	81	82	81	81	82	81
History Performance							
All Students	School	86	100	83	100	91	100
	Division	91	99	87	100	88	99
	State	89	99	84	99	85	99
Black	School	80	100	72	100	86	100
	Division	86	100	79	100	81	100
	State	81	99	73	99	74	99
Hispanic	School	74	100	81	100	84	100
	Division	87	96	84	97	84	98
	State	82	95	77	96	79	95
White	School	92	100	87	100	93	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Asian	School	100	100	<	100	<	100
	Division	96	98	92	99	93	98
	State	95	97	93	97	94	97
Students with Disabilities	School	70	100	61	100	70	100
	Division	71	100	59	100	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	79	100	66	100	81	100
	Division	80	98	74	98	76	98
	State	80	97	72	98	74	98
Limited English Proficient	School	<	100	45	100	90	100
	Division	74	87	69	87	76	94
	State	80	92	73	92	75	91
Science Performance							
All Students	School	94	100	94	100	95	100
	Division	93	99	92	99	94	99
	State	90	99	90	99	91	99
Black	School	93	100	98	100	91	100
	Division	86	100	85	100	88	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	100	100	90	100	79	100
	Division	87	95	89	97	91	97
	State	82	96	84	96	85	95
White	School	94	100	95	100	99	100
	Division	96	100	95	100	96	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	97	99	95	99	95	99
	State	94	98	95	98	95	98
Students with Disabilities	School	68	100	71	100	<	100
	Division	68	99	69	100	72	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	89	100	86	100	91	100
	Division	82	98	83	98	85	98
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	71	83	73	83	83	91
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	32	54	86	14	54	39	93	7	50	41	91	9
	Division	39	50	89	11	45	44	89	11	45	45	90	10
	State	42	46	88	12	42	45	87	13	45	44	89	11
	Female	School	32	58	90	10	69	26	94	6	61	33	94
	Division	45	47	92	8	51	41	92	8	51	42	94	6
	State	45	46	90	10	45	44	89	11	49	43	91	9
	Male	School	31	51	83	17	40	52	92	8	39	49	88
	Division	34	52	85	15	41	46	86	14	40	47	87	13
	State	39	47	86	14	39	46	85	15	41	46	87	13
	Black	School	22	58	80	20	42	50	92	8	38	45	83
	Division	24	56	81	19	30	53	83	17	34	51	85	15
	State	26	54	79	21	23	54	77	23	26	55	80	20
	Hispanic	School	<	<	<	<	32	68	100	0	28	68	96
	Division	31	51	83	17	39	49	88	12	37	56	93	7
	State	31	53	83	17	31	51	83	17	35	50	85	15
	White	School	40	48	88	13	61	32	93	7	58	34	92
	Division	45	46	92	8	52	39	91	9	52	40	91	9
	State	49	43	92	8	50	41	91	9	53	40	92	8
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	42	52	94	6	50	42	92	8	53	45	98	2
	State	56	39	95	5	60	35	95	5	63	33	96	4
	Two or more races	School	-	-	-	-	77	23	100	0	70	30	100
	Division	-	-	-	-	44	48	92	8	43	44	88	13
	State	-	-	-	-	45	45	90	10	48	43	91	9
	Students with Disabilities	School	33	50	83	17	<	<	<	<	8	31	38
	Division	35	40	75	25	16	32	48	52	18	31	49	51
	State	30	42	72	28	23	38	61	39	22	41	63	37
	Economically Disadvantaged	School	15	65	80	20	34	45	79	21	50	35	85
	Division	24	55	78	22	25	55	80	20	25	56	81	19
	State	26	54	80	20	24	53	77	23	27	54	81	19
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	78	22	15	63	78	22	35	52	87	13
	State	30	52	82	18	25	52	78	22	29	53	81	19
	Mathematics												
Grade 6													
All Students	School	30	47	77	23	31	47	79	21	5	70	75	25
	Division	40	43	83	17	47	35	83	17	21	61	82	18
	State	35	42	77	23	31	42	73	27	10	64	74	26
	Female	School	34	42	76	24	35	46	81	19	5	72	77
	Division	42	42	84	16	49	36	85	15	24	63	86	14
	State	36	42	78	22	31	43	74	26	10	66	76	24
	Male	School	26	52	78	22	27	49	77	23	5	68	72
	Division	37	44	82	18	46	35	81	19	19	59	78	22
	State	35	41	76	24	31	41	71	29	10	62	72	28
	Black	School	29	41	69	31	18	55	73	27	2	63	65
	Division	27	48	74	26	31	42	72	28	14	60	74	26
	State	22	43	65	35	16	40	57	43	4	54	58	42
	Hispanic	School	<	<	<	<	21	63	84	16	0	63	63
	Division	33	44	77	23	42	43	86	14	16	65	81	19
	State	26	45	70	30	24	43	68	32	6	63	69	31
	White	School	32	51	82	18	36	42	78	22	6	75	81
	Division	45	42	86	14	54	31	85	15	25	60	85	15
	State	42	41	83	17	37	42	79	21	13	68	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	55	36	<b>91</b>	9	65	23	<b>88</b>	13	23	65	<b>88</b>	13
	State	56	34	<b>90</b>	10	54	35	<b>89</b>	11	21	70	<b>91</b>	9
Two or more races	School	-	-	-	-	42	50	<b>92</b>	8	<	<	<	<
	Division	-	-	-	-	43	42	<b>85</b>	15	22	57	<b>79</b>	21
	State	-	-	-	-	34	42	<b>76</b>	24	10	67	<b>77</b>	23
Students with Disabilities	School	28	44	<b>72</b>	28	<	<	<	<	0	31	<b>31</b>	69
	Division	35	40	<b>75</b>	25	23	27	<b>50</b>	50	11	35	<b>46</b>	54
	State	24	37	<b>61</b>	39	18	29	<b>47</b>	53	6	37	<b>43</b>	57
Economically Disadvantaged	School	11	61	<b>71</b>	29	11	56	<b>67</b>	33	8	51	<b>59</b>	41
	Division	25	46	<b>71</b>	29	29	40	<b>70</b>	30	10	58	<b>68</b>	32
	State	22	43	<b>65</b>	35	19	41	<b>60</b>	40	5	56	<b>61</b>	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	46	<b>67</b>	33	19	44	<b>63</b>	38	16	59	<b>75</b>	25
	State	27	43	<b>69</b>	31	23	42	<b>64</b>	36	6	62	<b>68</b>	32

**English: Reading**

**Grade 7**

All Students	School	40	51	<b>91</b>	9	42	47	<b>89</b>	11	44	49	<b>94</b>	6
	Division	45	47	<b>92</b>	8	41	50	<b>91</b>	9	45	47	<b>92</b>	8
	State	43	46	<b>89</b>	11	40	49	<b>89</b>	11	41	47	<b>88</b>	12
Female	School	40	57	<b>96</b>	4	44	46	<b>90</b>	10	56	41	<b>98</b>	2
	Division	51	44	<b>95</b>	5	46	48	<b>94</b>	6	51	43	<b>94</b>	6
	State	47	44	<b>91</b>	9	43	48	<b>91</b>	9	45	46	<b>90</b>	10
Male	School	40	44	<b>85</b>	15	40	47	<b>88</b>	12	32	57	<b>90</b>	10
	Division	39	51	<b>90</b>	10	36	53	<b>89</b>	11	39	51	<b>90</b>	10
	State	40	47	<b>87</b>	13	37	50	<b>86</b>	14	36	49	<b>85</b>	15
Black	School	17	70	<b>87</b>	13	33	52	<b>85</b>	15	27	54	<b>81</b>	19
	Division	30	58	<b>88</b>	12	28	56	<b>84</b>	16	28	59	<b>87</b>	13
	State	25	54	<b>80</b>	20	22	58	<b>80</b>	20	23	55	<b>78</b>	22
Hispanic	School	25	58	<b>83</b>	17	<	<	<	<	33	57	<b>90</b>	10
	Division	35	55	<b>90</b>	10	35	53	<b>88</b>	12	36	54	<b>91</b>	9
	State	30	53	<b>84</b>	16	29	56	<b>85</b>	15	30	54	<b>84</b>	16
White	School	52	41	<b>94</b>	6	48	42	<b>90</b>	10	51	47	<b>98</b>	2
	Division	51	43	<b>94</b>	6	46	48	<b>94</b>	6	51	42	<b>93</b>	7
	State	51	42	<b>93</b>	7	48	45	<b>92</b>	8	48	44	<b>92</b>	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	32	<b>94</b>	6	52	43	<b>95</b>	5	57	38	<b>96</b>	4
	State	57	37	<b>95</b>	5	57	38	<b>95</b>	5	57	37	<b>94</b>	6
Two or more races	School	-	-	-	-	60	30	<b>90</b>	10	62	38	<b>100</b>	0
	Division	-	-	-	-	39	53	<b>93</b>	8	46	48	<b>94</b>	6
	State	-	-	-	-	43	49	<b>92</b>	8	45	46	<b>91</b>	9
Students with Disabilities	School	20	50	<b>70</b>	30	26	32	<b>58</b>	42	0	73	<b>73</b>	27
	Division	25	55	<b>79</b>	21	18	37	<b>55</b>	45	17	37	<b>54</b>	46
	State	27	45	<b>71</b>	29	21	43	<b>63</b>	37	18	41	<b>59</b>	41
Economically Disadvantaged	School	34	50	<b>84</b>	16	24	57	<b>82</b>	18	28	58	<b>86</b>	14
	Division	27	58	<b>85</b>	15	25	55	<b>80</b>	20	24	62	<b>86</b>	14
	State	26	54	<b>80</b>	20	22	57	<b>80</b>	20	23	56	<b>79</b>	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	47	41	<b>88</b>	12
	Division	19	63	<b>83</b>	17	15	55	<b>70</b>	30	20	65	<b>85</b>	15
	State	27	53	<b>80</b>	20	23	58	<b>81</b>	19	21	57	<b>78</b>	22

**Mathematics**

**Grade 7**

All Students	School	7	40	<b>46</b>	54	9	44	<b>53</b>	47	0	44	<b>44</b>	56
	Division	17	51	<b>68</b>	32	25	48	<b>73</b>	27	5	49	<b>54</b>	46
	State	28	47	<b>75</b>	25	34	43	<b>77</b>	23	10	47	<b>58</b>	42
Female	School	6	29	<b>35</b>	65	10	36	<b>46</b>	54	0	50	<b>50</b>	50
	Division	15	54	<b>68</b>	32	28	47	<b>75</b>	25	6	51	<b>57</b>	43
	State	28	48	<b>76</b>	24	35	45	<b>79</b>	21	10	49	<b>59</b>	41
Male	School	8	53	<b>60</b>	40	9	51	<b>60</b>	40	0	39	<b>39</b>	61
	Division	19	48	<b>67</b>	33	23	48	<b>71</b>	29	4	47	<b>51</b>	49
	State	28	45	<b>73</b>	27	33	42	<b>75</b>	25	11	46	<b>56</b>	44
Black	School	0	36	<b>36</b>	64	11	39	<b>50</b>	50	0	30	<b>30</b>	70
	Division	13	49	<b>62</b>	38	16	47	<b>63</b>	37	3	40	<b>43</b>	57
	State	17	46	<b>62</b>	38	16	46	<b>62</b>	38	3	34	<b>37</b>	63

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	10	20	30	70	<	<	<	<	0	47	47	53
	Division	16	48	64	36	19	59	78	22	3	53	56	44
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	School	14	41	54	46	9	46	54	46	0	46	46	54
	Division	20	51	71	29	30	46	76	24	6	51	57	43
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	65	85	15	44	40	84	16	14	57	71	29
	State	44	43	88	12	61	31	92	8	32	51	82	18
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	43	74	26	5	61	66	34
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	School	16	47	63	37	26	16	42	58	<	<	<	<
	Division	35	37	72	28	18	25	44	56	16	18	34	66
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	0	44	44	56	9	36	45	55	0	21	21	79
	Division	15	44	59	41	18	44	63	37	3	40	43	57
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	47	60	40	16	52	68	32	1	43	44	56
	State	22	44	66	34	25	45	70	30	6	40	46	54
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	54	40	94	6	41	48	88	12	42	49	91	9
	Division	48	44	92	8	50	42	92	8	50	42	92	8
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	51	44	95	5	41	51	92	8	43	47	91	9
	Division	54	41	95	5	55	39	94	6	53	41	94	6
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	57	36	93	7	40	44	84	16	41	50	91	9
	Division	43	46	89	11	46	45	91	9	47	44	91	9
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	37	52	89	11	20	61	80	20	31	56	87	13
	Division	35	52	86	14	32	54	86	14	33	53	86	14
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	School	33	58	92	8	30	50	80	20	38	46	85	15
	Division	38	47	85	15	40	50	90	10	36	55	91	9
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	School	63	34	96	4	52	42	94	6	49	45	94	6
	Division	53	41	94	6	57	37	94	6	59	36	94	6
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	30	94	6	63	34	97	3	48	47	95	5
	State	59	36	95	5	59	37	96	4	61	35	95	5
Two or more races	School	-	-	-	-	33	50	83	17	36	55	91	9
	Division	-	-	-	-	51	44	95	5	52	43	94	6
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	School	25	60	85	15	11	28	39	61	10	40	50	50
	Division	23	44	68	32	15	45	60	40	18	40	58	42
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	School	33	54	87	13	29	51	80	20	22	62	84	16
	Division	32	51	83	17	33	51	83	17	28	55	83	17
	State	28	54	82	18	26	56	83	17	26	55	80	20
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	11	71	82	18	29	60	89	11
	State	-	-	-	-	27	56	83	17	24	56	80	20
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	2	88	90	10	1	81	81	19	3	87	90	10
	Division	4	89	93	7	5	85	90	10	4	87	91	9
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	School	3	90	94	6	1	87	88	12	4	90	94	6
	Division	5	90	95	5	7	87	94	6	6	89	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	6	88	94	6	6	87	92	8	5	87	92	8
	School	1	85	86	14	0	75	75	25	2	85	87	13
	Division	2	88	90	10	2	84	86	14	3	85	88	12
Black	State	3	85	88	12	3	81	85	15	3	80	84	16
	School	4	79	83	17	0	66	66	34	0	87	87	13
	Division	2	87	89	11	2	79	81	19	3	83	86	14
Hispanic	State	2	84	85	15	2	77	80	20	2	78	80	20
	School	0	100	100	0	0	84	84	16	0	85	85	15
	Division	1	88	90	10	3	87	90	10	2	86	89	11
White	State	2	83	84	16	3	82	85	15	2	81	84	16
	School	2	90	92	8	1	85	86	14	5	87	92	8
	Division	4	90	94	6	6	86	92	8	5	88	93	7
Asian	State	6	88	94	6	5	86	92	8	5	86	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	90	98	2	8	85	93	7	7	92	98	2
Two or more races	State	11	85	96	4	9	87	96	4	10	86	95	5
	School	-	-	-	-	0	92	92	8	0	92	92	8
	Division	-	-	-	-	3	92	96	4	4	91	94	6
Students with Disabilities	State	-	-	-	-	5	88	93	7	4	87	91	9
	School	0	38	38	62	0	18	18	82	<	<	<	<
	Division	0	52	52	48	4	44	49	51	10	50	60	40
Economically Disadvantaged	State	1	59	60	40	8	49	57	43	7	49	55	45
	School	0	78	78	22	0	74	74	26	2	74	76	24
	Division	1	82	83	17	1	79	80	20	2	78	80	20
Limited English Proficient	State	1	82	83	17	2	77	79	21	2	77	79	21
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	1	83	84	16	-	-	-	-	1	83	85	15
	State	1	78	79	21	-	-	-	-	1	76	77	23
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	43	43	86	14	53	30	83	17	2	63	66	34
	Division	58	31	89	11	63	28	90	10	11	72	83	17
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	School	53	39	92	8	50	37	87	13	3	69	72	28
	Division	61	29	90	10	65	27	92	8	12	72	84	16
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	School	32	48	80	20	57	22	79	21	1	58	59	41
	Division	55	32	87	13	60	28	88	12	10	72	82	18
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	School	34	45	80	20	48	34	82	18	0	47	47	53
	Division	44	39	83	17	50	33	83	17	6	64	70	30
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	School	55	36	91	9	31	19	50	50	0	56	56	44
	Division	52	33	84	16	64	24	88	12	11	75	86	14
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	School	46	42	88	13	61	26	88	13	3	71	74	26
	Division	62	29	91	9	66	26	92	8	13	74	87	13
	State	60	31	91	9	54	33	87	13	7	61	67	33
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	26	96	4	73	22	95	5	18	73	91	9
	State	76	20	96	4	69	25	94	6	18	65	83	17
Two or more races	School	-	-	-	-	36	55	91	9	8	69	77	23
	Division	-	-	-	-	65	31	96	4	10	68	79	21
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	School	15	45	60	40	13	7	20	80	0	0	0	100
	Division	33	34	67	33	26	32	58	42	10	36	46	54
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	School	23	48	70	30	37	34	71	29	0	40	40	60
	Division	41	39	79	21	46	35	81	19	6	62	68	32
	State	37	42	79	21	34	40	73	27	3	43	45	55
Limited English Proficient	School	-	-	-	-	<	<	<	<	0	70	70	30
	Division	-	-	-	-	54	34	88	12	8	73	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	40	38	78	22	4	50	55	45
<b>Science</b>													<b>Grade 8</b>
All Students	School	51	43	94	6	47	47	94	6	42	53	95	5
	Division	42	52	94	6	47	49	96	4	46	50	96	4
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	School	47	51	98	2	39	57	96	4	43	51	95	5
	Division	38	56	94	6	46	50	96	4	45	51	96	4
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	School	56	35	90	10	56	36	92	8	41	54	95	5
	Division	47	48	94	6	48	47	95	5	47	48	95	5
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	School	28	65	93	7	32	66	98	2	27	64	91	9
	Division	20	68	88	12	25	66	92	8	28	63	91	9
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	School	36	64	100	0	25	65	90	10	21	57	79	21
	Division	28	58	86	14	37	54	91	9	33	58	91	9
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	School	62	32	94	6	59	37	95	5	51	48	99	1
	Division	50	47	97	3	54	43	97	3	54	43	98	2
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	42	99	1	61	34	95	5	50	45	95	5
	State	53	42	95	5	57	39	96	4	61	34	96	4
Two or more races	School	-	-	-	-	50	42	92	8	55	45	100	0
	Division	-	-	-	-	50	47	97	3	48	49	98	2
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	School	16	53	68	32	6	65	71	29	10	70	80	20
	Division	16	53	69	31	15	63	78	22	18	59	77	23
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	School	20	70	89	11	29	57	86	14	16	76	91	9
	Division	20	65	85	15	25	63	89	11	22	65	87	13
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	50	55	45	12	67	79	21	26	62	88	13
	State	17	59	77	23	17	62	80	20	20	58	79	21
<b>Algebra I</b>													<b>High School</b>
All Students	School	39	59	98	2	23	77	100	0	3	91	93	7
	Division	27	70	97	3	25	72	97	3	11	73	83	17
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	48	52	100	0	28	72	100	0	6	91	97	3
	Division	31	67	98	2	27	70	97	3	11	75	86	14
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	30	67	97	3	19	81	100	0	0	91	91	9
	Division	23	72	95	5	22	74	96	4	10	70	81	19
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	<	<	<	<	<	<	<	<	6	82	88	12
	Division	19	77	96	4	12	83	96	4	3	72	75	25
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	78	96	4	21	75	96	4	10	68	78	22
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	39	59	98	2	27	73	100	0	2	92	94	6
	Division	29	68	97	3	28	69	97	3	13	73	86	14
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	48	99	1	41	58	99	1	20	74	94	6
	State	56	43	98	2	54	44	98	2	22	70	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	28	71	99	1	10	75	85	15
	State	-	-	-	-	31	65	96	4	8	71	78	22
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	14	81	94	6	11	83	94	6	4	66	70	30
	State	16	75	90	10	15	75	90	10	2	60	61	39
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	67	76	24
	State	-	-	-	-	-	-	-	-	5	63	68	32
	School	-	-	-	-	-	-	-	-	-	-	-	-
<b>Geometry</b>													
													<b>High School</b>
All Students	School	92	8	100	0	<	<	<	<	30	70	100	0
	Division	22	68	90	10	24	67	92	8	9	68	77	23
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	69	90	10	26	66	91	9	9	70	78	22
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	67	91	9	23	69	92	8	9	67	76	24
	State	24	65	89	11	22	64	87	13	9	64	73	27
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	67	72	28
	State	-	-	-	-	-	-	-	-	5	61	66	34
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	67	93	7	27	67	94	6	11	70	81	19
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	55	92	8	23	61	84	16
	State	-	-	-	-	46	48	95	5	28	61	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	69	81	19	9	74	83	17	3	57	60	40
	State	11	68	79	21	10	67	77	23	3	56	58	42
<b>United States History from 1865 to Present</b>													
													<b>Content Specific</b>
All Students	School	39	52	91	9	40	48	88	12	48	45	93	7
	Division	55	39	94	6	40	48	88	12	37	49	86	14
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	30	58	88	12	35	53	88	12	48	43	90	10
	Division	53	41	94	6	36	51	87	13	32	53	85	15
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	School	47	47	93	7	45	42	87	13	49	47	96	4
	Division	56	37	94	6	44	45	89	11	42	46	87	13
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	School	31	53	84	16	33	42	75	25	43	47	89	11
	Division	37	53	90	10	27	52	79	21	27	54	80	20
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	School	<	<	<	<	26	63	89	11	28	56	84	16
	Division	43	48	91	9	36	51	87	13	28	54	82	18
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	School	46	50	96	4	44	48	92	8	56	40	97	3
	Division	62	34	96	4	46	45	91	9	43	46	89	11
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	24	95	5	49	36	85	15	45	45	89	11
	State	69	27	96	4	53	42	94	6	56	37	94	6
Two or more races	School	-	-	-	-	46	54	100	0	50	50	100	0
	Division	-	-	-	-	31	60	91	9	36	49	85	15
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	School	13	67	80	20	<	<	<	<	15	46	62	38
	Division	22	52	74	26	12	42	54	46	9	43	52	48
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	School	20	68	88	13	26	45	71	29	25	58	83	18
	Division	35	53	88	12	21	56	77	23	17	54	71	29
	State	33	51	84	16	17	56	73	27	18	54	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	87	13	14	62	76	24	25	52	77	23
	State	34	48	82	18	18	54	73	27	19	53	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Civics and Economics										Content Specific			
All Students	School	28	52	80	20	22	56	78	22	33	55	88	12
	Division	28	55	82	18	25	56	82	18	28	56	84	16
	State	35	51	86	14	29	55	84	16	30	55	84	16
	Female	School	27	53	81	19	17	62	79	21	35	52	87
	Division	27	55	82	18	25	58	83	17	27	57	85	15
	State	33	53	86	14	28	56	84	16	28	56	84	16
	Male	School	29	51	80	20	26	52	78	22	31	58	90
	Division	28	54	82	18	26	55	81	19	28	56	84	16
	State	37	48	85	15	31	53	84	16	31	53	84	16
	Black	School	7	66	73	27	5	63	68	32	25	56	81
	Division	14	59	73	27	12	59	71	29	17	54	71	29
	State	19	57	76	24	14	60	73	27	14	59	73	27
	Hispanic	School	17	50	67	33	<	<	<	<	15	70	85
	Division	18	46	64	36	17	56	73	27	22	59	81	19
	State	22	54	76	24	18	59	77	23	19	59	78	22
	White	School	38	49	87	13	33	51	83	17	38	52	90
	Division	32	55	88	12	32	55	86	14	33	56	89	11
	State	42	48	90	10	36	53	88	12	36	53	89	11
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	44	43	87	13	28	59	86	14	33	54	87	13
	State	53	40	93	7	48	46	94	6	52	43	94	6
	Two or more races	School	-	-	-	-	30	70	100	0	38	62	100
	Division	-	-	-	-	23	65	87	13	24	64	88	12
	State	-	-	-	-	34	55	88	12	33	55	88	12
	Students with Disabilities	School	13	31	44	56	7	50	57	43	10	70	80
	Division	4	44	48	52	6	35	41	59	7	36	43	57
	State	15	48	63	37	10	45	55	45	9	44	54	46
	Economically Disadvantaged	School	7	57	64	36	9	53	62	38	14	66	80
	Division	12	50	62	38	11	53	64	36	10	60	70	30
	State	19	56	74	26	13	59	72	28	14	59	73	27
	Limited English Proficient	School	<	<	<	<	<	<	<	<	56	38	94
	Division	5	27	32	68	8	51	59	41	15	55	71	29
	State	20	52	72	28	14	57	71	29	16	56	72	28
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available												

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	230	314	45
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	42	53	14
	State	739	880	707
Industry Certification	School	*	*	*
	Division	654	1390	659
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	869
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	926	1757	1587
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	771	1533	1477
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	936	1127	1084
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	6	2	0
<b>Division</b>			
All Schools	3	1	1
Low Poverty	2	1	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	2	2	2
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	9	5	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	44	43	40
Master's Degree	56	57	60
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	3	2	4
Offenses Against Student	4	5	1
Offenses Against Staff	3	2	5
Other Offenses Against Persons	38	45	43
Alcohol, Tobacco, and Other Drug Offenses	2	0	0
Property Offenses	6	3	5
Disorderly or Disruptive Behavior Offenses	111	85	83
Technology Offenses	2	0	1
All Other Offenses	21	10	9
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			